

4.21.14

## **ABBREVIATED CURRICULUM VITAE**

**Thomas L. McKenzie, Ph.D., FACSM**

### **Contact Information**

5127 Walsh Way, San Diego, CA, 92115-1148  
(phone, 619-339-9869)  
(e-mail: tmckenzie@sdsu.edu)

### **University Affiliation**

Investigator, Institute for Behavioral and Community Health [IBACH]  
Professor Emeritus, School of Exercise and Nutritional Sciences  
San Diego State University, San Diego, California, 92128-7251

### **University Education**

- 1974-76 The Ohio State University, Columbus, Ohio  
(Ph.D.--Physical Education Teacher Education; Applied Behavior Analysis)
- 1970-72 Dalhousie University, Halifax, Nova Scotia, Canada  
(M. Sc.--Sport and Exercise Science)
- 1967-69 University of New Brunswick, Fredericton, New Brunswick, Canada  
(B. Ed.--Education)
- 1963-66 University of New Brunswick, Fredericton, New Brunswick, Canada  
(B.P.E.--Physical Education/Health)

### **Professional Experience**

- 2010- Investigator, Institute for Behavioral and Community Health [IBAC], San Diego State University, San Diego
- 2005- Education, Research, and Evaluation Consultant
- 1980-2008 Professor, School of Exercise and Nutritional Sciences, San Diego State University, San Diego, California. (Achieved Emeritus status, 2004)
- 1995-2006 Adjunct Professor of Pediatrics, School of Medicine, University of California, San Diego, California.
- 1976-80 Assistant Professor, Department of Kinesiology and Health Education, University of Texas, Austin, Texas.
- 1974-76 Graduate Assistant, Department of Physical Education, The Ohio State University, Columbus, Ohio.
- 1972-74 Assistant Principal, Parkside Elementary School, Summerside, Prince Edward Island, Canada.
- 1970-72 Graduate Teaching/Research Assistant, Dalhousie University, Halifax, Nova Scotia, Canada.
- 1966-70 Physical Education and Health Teacher, Coach, and Athletic Director, Kensington Regional and Summerside High Schools, Prince Edward Island, Canada.

### **Summary of Professional Activities**

- 1. Authored** or co-authored over 200 refereed papers/book chapters, diverse curricular materials, and over 200 refereed abstracts on physical activity, health, exercise pedagogy, and psychology.
- 2. Presented** over 450 papers/workshops related to pedagogy, physical activity, exercise, sport, psychology, and health at International, National, and State meetings.
- 3. Editorial board** member (former) for Journal of Teaching in Physical Education, Education and Treatment of Children, and Strategies. Frequent manuscript reviewer for Pediatric Exercise Science, Research Quarterly for Exercise and Sport, Medicine and Science in Sport and Exercise, Preventive Medicine, American Journal of Preventive Medicine, and others.
- 4. Olympic Games Involvement:** Performance Enhancement Consultant, US Women's Olympic Volleyball Team, 1985-1996; Sport Psychology Consultant, US Men's Olympic Volleyball Team, 1981-84.
- 5. Director**, Camp Del Mar and Ms. Murrieta, residential treatment programs for obese, overweight, and low-fit children, adolescents, and women. (summers, 1981-85)
- 6. Consulting:** Numerous school districts, universities, and research projects including RAND Corporation; Univ. of Texas Health Science Center, Harvard Medical School, Univ. of Hawaii, University of Nevada, Las Vegas, North Carolina State University, PATHWAYS; PLAYCORE; IMPACT, Take Aim Productions; Centers for Disease Control and Prevention, Sportsworld, Ltd.; Davil; Yugo of America; and United States Volleyball Association Coaches Development and Certification Program.

### **SELECTED HONORS/COMMITTEES**

#### **Professional Fellowships**

Fellow Emeritus, American College of Sports Medicine (FACSM, 2013)

Fellow, North American Society of Health, Physical Education, Recreation, Sport and Dance Professionals (NAS, elected 2005)

Fellow, National Academy of Kinesiology (NAK, formerly AAKPE, #370, elected 1996)

Fellow, Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD, elected 1986)

#### **National and International Awards**

Honorary Doctorate of Philosophy (Sport and Health Sciences), University of Jyväskylä, Finland. (August, 2013)

President's Council on Fitness, Sports and Nutrition (PCFSN) Science Board Honor Award. (April, 2014)

4.21.14

Lifetime Achievement Award, President's Council on Fitness, Sports and Nutrition (PCFSN). (May, 2012)

Hall of Fame Award, National Association for Sport and Physical Education [NASPE]. (March, 2012)

Physical Education Teacher Education Honor Award, National Association for Sport and Physical Education [NASPE]. (March, 2010)

Hall of Fame Award. College of Education and Human Ecology. The Ohio State University. (November, 2009).

Public Service in Behavior Analysis Award. Society for the Advancement of Behavior Analysis (International Association for Behavior Analysis, May, 2009)

C. H. McCloy Research Lecturer Award, Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance [AAHPERD]. (April, 2009)

75<sup>th</sup> Anniversary Invited Lecturer, Southwest District AAHPERD Annual Meeting, Phoenix (January, 2009)

Dudley A. Sargent Lecturer Award, National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE; now NAKHE) (January, 2007)

Honor Award, Curriculum and Instruction Academy, National Association for Sport and Physical Education [NASPE]. (April, 2006)

R. Tait McKenzie Award, American Alliance for Health, Physical Education, Recreation, and Dance [AAHPERD]. (2005) (For distinguished contributions outside the Alliance)

Distinguished Scholar, National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE, now NAKHE). (2004)

Raymond A. Weiss Lecturer Award, AAHPERD Research Consortium. (2004)

International Olympic Committee (IOC) President's Scientific Prize, Association Internationale des Ecoles Superieures d'Education Physique (AIESEP-Physical Education in Higher Education). (scholarly contributions to PE and sport research and program development, Pre-Olympic Scientific Congress, Greece, 2004)

Alliance Scholar, American Alliance for Health, Physical Education, Recreation, & Dance [AAHPERD]. (2002)

Research Consortium Scholar, AAHPERD (2000)

Alliance Scholar, AAHPERD Southwest District (2000)

Exemplary Paper Awards, American Educational Research Association (AERA), SIG Research on Learning and Instruction in Physical Education. (Seven from 1997-2013)

**National/International Appointments, Working Groups, and Task Forces**  
**(selected)**

Member, Research Advisory Committee, United States Report Card on Physical Activity & Health for Children & Youth (2013-14).

Member, National Physical Activity Plan's (NPAP) Education Sector Committee (2013-14).

Member, Science Board, President's Council on Fitness, Sports, & Nutrition. (2006-2009)

Faculty Instructor, Built Environment Assessment Training (BEAT) Institute. Atlanta [2008], San Diego [2009], Philadelphia [2010; 2013], Seattle [2011], Boston [2012].

4.21.14

- Member, CAHPERD/California Endowment Physical Education Vision & Strategic Planning Team (2010-2011).
- Presenter, The Great North Run International Think Tank and Conference on Energy Balance: "*How to motivate communities and individuals to lead active healthy lifestyles.*" Newcastle-upon-Tyne, UK, September, 2010.
- Member, *Education Sector Workgroup*, National Physical Activity Plan. (2009)
- Member, Comprehensive School Physical Activity Task Force and contributing author, National Association for Sport and Physical Education. (2008). Comprehensive School Physical Activity Programs [Position statement].
- Member, AAHPERD Ad Hoc Committee to Evaluate Holistic Approach to Advocacy (2009)
- Invited participant, Thought Leaders Forum: The Effects of Physical Activity on Educational Outcomes, Robert Wood Johnson Foundation, Princeton, NJ. (September, 2008)
- Invited speaker, *Redefining the Role of the Physical Education Teacher for the E-Generation*. Chapel Hill, North Carolina (December, 2007)
- Invited speaker, *Physical Activity, Physical Fitness and Academic Performance Symposium*, Emory University, Atlanta (March, 2005)
- Invited speaker, *Canadian Physical Activity Symposium: Healthy Active Kids Canada*. Toronto, Ontario. (December, 2004)
- Invited participant, *Physical Activity Measurement Workshop, National Children's Study*, Washington, DC. (HHS & CDC Research Sponsorship; November, 2003)
- Member, Expert Panel, American Academy of Pediatrics, Physical Activity and Physical Education: Health, Mental Health, and Safety in Schools National Guidelines Project. (2000-01)
- Member, Research Working Group, *School Report Card Project*, Centers for Disease Control and Prevention (CDC), Atlanta. (1997-99)
- Member, Physical Activity Working Group, *Maintenance of Behavior Change in Cardiovascular Risk Reduction: Implications for Research and Clinical Practice*. National Heart, Lung and Blood Institute, Bethesda. (July 6-7, 1998).
- Member, Coach Education Committee, USA Volleyball Association. (1997-99)
- Faculty member, *ACSM/Cooper Institute Specialty Conference on Physical Activity Interventions*, Dallas, TX. (October, 1997)
- Delegate and Session Chair, "Young and Active." Policy Symposium on Young People and Health-Enhancing Physical Activity. Health Education Authority, England. (London, June, 1997)
- Member, National Task Force, Blueprint for Action: Comprehensive School Health Programs (Funded by CDC). (1995-96)
- Member, NASPE Task Force on Teacher Education, National Standards for Beginning Physical Education Teachers. (1994-95).
- Member, *California Physical Education/Health Education Subject Matter Task Force* and CPEHE executive director selection committee. (1993-1994).
- Member, United States Olympic Committee National Sports Psychology Registry. (1987-96)
- USVBA delegate to the United States Olympic Committee's Planning Conference on Coaches' Education, Colorado Springs. (September, 1985).

4.21.14

Member, Advisory Group, Sports4Kids study plan, Robert Wood Johnson (2009)  
Associate Director, OPEN Project, UNLV (Observing Park Environments in Nevada)  
(2009-12)

**Invited Keynote/Plenary Speaker, International Conferences (selected)**

Scholar in Residence, Hong Kong Baptist University, Hong Kong (February, 2014)  
Ninth Brazilian Congress on Physical Activity & Health, Curitiba, Brazil. (November,  
2013)  
Global Forum on Physical Education Pedagogy, Velen, Germany. (May, 2012).  
International faculty, *Current Research in Physical Activity among School Children and  
Adolescents*. Bogota, Columbia (October, 2011)  
*Active Australia '09*. Brisbane, Australia (October, 2009)  
Fourteenth European Sport Science Congress. Oslo, Norway. (June, 2009)  
CDC/WHO Collaborating Center *Workshop for Building Evaluation Capacity for Urban  
Health Promotion in Latin America*. Bogota, Columbia (October, 2008)  
Ibraet Research Conference, Danish Ministry of Culture, Aarhus, Denmark (January,  
2007)  
International Sport Science Congress, KAHPERD, Seoul, Korea (August, 2006)  
AIESEP World Congress, Finland (July, 2006)  
Children and Exercise XXIII, European Society for Pediatric Work Physiology,  
Switzerland (September, 2005)  
Ninth Annual Meeting of the European College of Sport Science, Clermont-Ferrand,  
France (July, 2004)  
Young People, Sport and Physical Activity: Healthy Futures, Hamilton, New Zealand,  
(January, 2004)  
International Adolescent Health Promotion Symposium, Taipei, Taiwan (October, 2002)  
AIESEP World Congress, Madeira, Portugal (November, 2001)  
Sixth Annual Meeting of European College of Sport Science, Cologne, Germany (July,  
2001)  
ACHPER Annual Meeting, Melbourne, Australia (November, 2000)  
International Congress on Physical Education and School Sport, Porto, Portugal,  
(October, 1999)  
Fifth International Congress on Physical Education and Sport, Komatini, Greece (May,  
1997)  
AIESEP World Congress, Natanya, Israel (June, 1995)

**Other**

Distinguished Lecturer, West Virginia University, Morgantown, WV (November, 2011).  
Faculty Mentor, *Mentoring Researchers in Latino Health Disparities*. Summer Institute,  
San Diego State University, 2011, 2012, 2013.  
Member, Scientific Advisory Board, *HELM* (Healthy Eaters, Lifelong Movers), Rocky  
Mountain Prevention Research Center, Colorado (2011-12)  
External reviewer. (2012, June). *Fitness Measures and Health Outcomes in Youth*.  
Institute of Medicine, The National Academies.  
Presidential Citation, California Association Health, Physical Education, Recreation, &  
Dance (March, 2011)

4.21.14

Visiting Professor, University of Basel, Switzerland (May, 2011)

Presidential Citation, California Association Health, Physical Education, Recreation, & Dance (March, 2009)

Visiting Professor, University of Nevada, Las Vegas (Spring, 2008)

Visiting Research Scholar, Hong Kong Baptist University, Hong Kong, China (April, 2005)

Adjunct Professor, University of Louisville (2000-2003)

External Reviewer, Physical Education and Sports Science and Honours Programs, National Institute of Education, Singapore (2000-2002)

McGill University and Quebec Physical Education Teachers (Montreal, November, 2007)

Distinguished Speaker, Physical Education/Kinesiology 50<sup>th</sup> Anniversary, University of New Brunswick, Fredericton, NB, Canada (November, 2007)

Member, Evaluation Advisory Committee, San Diego County Childhood Obesity Initiative (2007-11).

Featured Speaker, Annual Meeting, Northwest District, American College of Sports Medicine, Corvallis, OR (Feb, 2006)

Aldersen Lecture Award. Department of Kinesiology University of Texas at Austin. (2003)

Featured Speaker. *Third National Physical Education Teacher Education Conference*, Baton Rouge, LA (October 2003)

Visiting Research Scholar, Edith Cowan University, Perth, Australia (July-August, 1997)

Represented the United States of America as a staff member of the USA Women's Olympic Volleyball Team at the Seoul Olympic Games (1988), Pan American Games (1987) and the World Championships (Czechoslovakia, 1986), and on the following tours: Europe'85 (Hungary, France, Italy, and The Netherlands); 1986 tours to Cuba, Canada, Japan, Korea, and Switzerland; and 1987 tours to Korea, China, and the Soviet Union, and 1993 USA tour with Japanese team.

Co-Founder, The SPARK Programs ([www.sparkpe.org](http://www.sparkpe.org)). SPARK PE 4-6 was validated as an exemplary program by the Program Effectiveness Panel, United States Department of Education (June, 1994-May, 2000); received distinction award from the California Governor' Council on Physical Fitness (October, 1993).

### **San Diego State University**

"Monty" Award, San Diego State University Alumni Association (Extraordinary contributions to the University (2002)

"TOP 25" Award, San Diego State University President's Office (2002)

"Technology Innovation Award," San Diego State University Foundation. (2002)

Commencement Address, College of Professional Studies and Fine Arts, San Diego State University (May, 2002)

Faculty Fellow, June Burnette Institute, San Diego State University (1999-2000).

## MANUSCRIPTS PUBLISHED

1. McKenzie, T. L., & Rushall, B. S. (1973). The neglect of reinforcement theory in physical education. *Canadian Journal of Health, Physical Education, and Recreation*, 39(5), 13-17.
2. McKenzie, T. L., & Rushall, B. S. (1974). Effects of self-recording on attendance and performance in a competitive swimming environment. *Journal of Applied Behavior Analysis*, 7, 199-206. PMID: 4436167 Reprinted in G. Martin & D. Hrycaiko (Eds.) (1983). *Behavior modification and coaching: Principles, procedures, and research*. Springfield, Ill: Charles C. Thomas.
3. Williams, D., & McKenzie, T. L. (1978). Student responses to machine-paced drills in physical education. *Texas Association for Health Physical Education and Recreation Journal*, (Fall), 10-11; 60-61.
4. McKenzie, T. L. (1979). Token economy research: A review for the physical educator. *Motor Skills: Theory into Practice*, 3, 102-114. Reprinted in R. French & B. Lavay (Eds.) (1990). *Behavior management techniques for physical educators and recreators* (pp. 102-123), Kearney, NB: Educational Systems Associates.
5. McKenzie, T. L. (1979). Accountability in the gymnasium: A behavior analysis approach. *Teacher Behavior: Research Consortium Papers* (pp. 65-69). Reston VA: AAHPERD. Available at <http://www.eric.ed.gov/PDFS/ED170294.pdf>
6. McKenzie, T. L. (1980). Behavioral engineering in elementary school physical education. In P. Klavara & K. Wipper (Eds.), *Psychological and sociological factors in sport* (pp. 194-203). Toronto: University of Toronto Publications.
7. McKenzie, T. L., & Rushall, B. S. (1980). Controlling inappropriate behaviors in a competitive swimming environment. *Education and Treatment of Children*, 3, 205-216.
8. McKenzie, T. L. (1981). Personalized inservice in physical education: Developing and maintaining teaching skills through self-analysis. *Resources in Education*. (ED 206 589). Available at <http://www.eric.ed.gov/PDFS/ED206589.pdf>
9. Aufderheide, S., Knowles, C., & McKenzie, T. L. (1981). Individualized teaching strategies and learning time: Implications for mainstreaming. *The Physical Educator*, 38(1), 20-26.
10. McKenzie, T. L. (1981). Modification, transfer, and maintenance of the verbal behavior of an experienced physical education teacher: A single-subject analysis. *Journal of teaching in Physical Education*, Introductory Issue, Spring, 48-56.
11. Aufderheide, S., McKenzie, T. L., & Knowles, C. (1982). Effects of individualized instruction on handicapped and nonhandicapped students in elementary physical education classes. *Journal of Teaching in Physical Education*, 1(3), 51-57.
12. Knowles, C., Aufderheide, S., & McKenzie, T. L. (1982). Relationship of individualized teaching strategies to academic learning time for mainstreamed handicapped and nonhandicapped students. *The Journal of Special Education*, 16, 449-456.
13. Lasko, P., & McKenzie, T. L. (1982). Incidence of postural deviations in obese girls. In E. Graves & A. Richmond (Eds.), *Proceedings of the Eleventh National Conference on Physical Activity for the Exceptional Individual* (pp. 177-179). San Diego: CAHPERD.
14. McKenzie, T. L. (1982). Systematic supervision: Improving the instructional performance of aides and interns. In E. Graves & A. Richmond (Eds.), *Proceedings of the Eleventh National Conference on Physical Activity for the Exceptional Individual* (pp. 96-99). San Diego: CAHPERD.
15. McKenzie, T. L. (1982). Research on modeling: Implications for teacher educators. *Journal of Teaching in Physical Education*, 1(3), 23-30.
16. McKenzie, T. L. (1982). Overcoming obesity: Behavior change techniques in a residential summer camp for boys. In M. Pieron & J. Cheffers (Eds.), *Studying the teaching in Physical Education* (pp. 267-275). Leige, Belgium: AIESEP.
17. McKenzie, T. L., & King, H. A. (1982). Analysis of feedback provided by youth baseball coaches. *Education and Treatment of Children*, 5, 179-188.
18. McKenzie, T. L. (1983). Machine-paced instruction: Innovations for improving teaching in physical education. In T. Templin & J. Olson (Eds.), *Teaching in physical education* (pp. 224-231). Champaign, IL: Human Kinetics Publishers.
19. McKenzie T. L., & Liskevych, T. N. (1983). Using the multielement baseline design to examine motivation in volleyball training. In G. Martin & D. Hrycaiko (Eds.), *Behavior modification and coaching: Principles, procedures, and research* (pp. 203-212). Springfield, Ill: Charles C. Thomas.
20. Carlson, B. R., & McKenzie, T. L. (1984). Computer technology for recording, storing, and analyzing duration data in physical activity settings. *Journal of Teaching in Physical Education*, 4(1), 24-29.
21. McKenzie, T. L., Buono, M., & Nelson, J. (1984). Modifying CHD risk factors of obese boys through a diet and exercise program. *American Journal of Corrective Therapy*, 38(2), 35-37. PMID: 6731227
22. McKenzie, T. L., & Carlson, B. R. (1984). Computer technology for exercise and sport pedagogy: Recording, storing, and analyzing interval data. *Journal of Teaching in Physical Education*, 3(3), 17-27.
23. McKenzie, T. L., Clark, E. K., & McKenzie, R. E. (1984). Instructional Strategies: Influence on teacher and student behavior. *Journal of Teaching in Physical Education*, 3(2), 20-28.

#### 4.21.14

24. Giebink, M. P., & McKenzie, T. L. (1985). Teaching sportsmanship in physical education and recreation: An analysis of interventions and generalization effects. *Journal of Teaching in Physical Education*, 4(3), 167-177.
25. Wallace, J. P., McKenzie, T. L., & Nader, P. R. (1985). Application of the seven-day exercise recall to boys 11 to 13 years of age. *Research Quarterly for Exercise and Sport*, 56, 161-165.
26. McKenzie, R. E., & McKenzie, T. L. (1986). Enhancing the teaching of fencing: Using the tape recorder. *American Fencing*, 37(5), 8.
27. McKenzie, T. L., & Jaks, S. (1986). Swimming: task analysis. In B. Sulzer-Azaroff & G. R. Mayer, *Achieving educational excellence* (pp. 264-266). New York: Holt, Rinehart, & Winston.
28. McKenzie, T. L. (1986). Analysis of the practice behavior of elite athletes. In M. Pieron & G. Graham (Eds.), *Sport pedagogy* (pp. 117-121). Champaign, IL: Human Kinetics.
29. McKenzie, T. L. (1986). A behaviorally-oriented residential camping program for obese children and adolescents. *Education and Treatment of Children*, 9(1), 38-46.
30. Randall, L. R., & McKenzie, T. L. (1987). Spectator verbal behavior in organized youth soccer: A descriptive analysis. *Journal of Sport Behavior*, 11, 200-211.
31. Wurzer, D., & McKenzie, T. L. (1987). Constructive alternatives to punishment. *Strategies*, 1(1), 6-9.
32. Buono, M. J., McKenzie, T. L., & McKenzie, R. E. (1988). Effects of a diet and exercise program on blood lipids, cardiorespiratory function, and body composition in obese women. *Clinical Kinesiology*, 42(1), 22-26.
33. McKenzie, T. L., & Schempp, P. G. (1988). Stability in the gymnasium: A question of teacher planning and measurement tactics. In H. Rieder & U. Hanke (Eds.), *Soziale Interaktion im Sportunterricht und Training* (Social interaction in sport instruction and training) (Vol. 2, pp. 276-279). Cologne, Federal Republic of Germany: Sport und Buch Kirchweg.
34. Patterson, T. L., Sallis, J. F., Nader, P. R., Rupp, J. W., McKenzie, T. L., Roppe, B., & Bartok, P. (1988). Direct observation of physical activity and dietary behaviors in a structured environment: Effects of a family-based health promotion program. *Journal of Behavioral Medicine*, 11, 447-458. PMID: 3070048
35. Sallis, J. F., Patterson, T. L., McKenzie, T. L., & Nader, P. R. (1988). Family variables and physical activity in preschool children. *Journal of Developmental and Behavioral Pediatrics*, 9, 57-61. PMID: 3366911
36. Gipson, M., McKenzie, T. L., & Lowe, S. (1989). The sport psychology program of the USA Women's National Volleyball Team. *The Sport Psychologist*, 3, 330-339.
37. Sallis, J. F., Patterson, T. L., McKenzie, T. L., Buono, M. J., Atkins, C. J., & Nader, P. R. (1989). Stability of systolic blood pressure reactivity to exercise in young children. *Journal of Developmental and Behavioral Pediatrics*, 10, 38-43. PMID: 2925867
38. McKenzie, T. L., & Carlson, B. R. (1989). Systematic observation in physical education: The computer revolution. In P. Darst, D. Zakrajsek, & V. Mancini (Eds.), *Analyzing physical education and sport instruction (Second Edition)* (pp. 81-89). West Point, NY: Leisure Press.
39. McKenzie, T. L., & Giebink, M. P. (1989). The hierarchical observation method for analyzing sportsmanship (THOMAS). In P. Darst, D. Zakrajsek, & V. Mancini (Eds.), *Analyzing physical education and sport instruction (Second Edition)* (pp. 391-396). West Point, NY: Leisure Press.
40. Faucette, F. N., McKenzie, T. L., & Patterson, P. (1990). Descriptive analysis of nonspecialist elementary physical education teachers' curricular choices and class organization. *Journal of Teaching in Physical Education*, 9, 284-293.
41. Lavay, B., & McKenzie, T. L. (1991). Development and evaluation of a systematic walk/run program for adults with mental retardation. *Education and Training in Mental Retardation*, 26, 333-341.
42. Sallis, J., & McKenzie, T. L. (1991). Physical education's role in public health. *Research Quarterly for Exercise and Sport*, 62, 124-137. PMID: 1925034 Reprinted in P. Allison (Ed.), (1994). *Echoes II: Influence in elementary school physical education* (pp. 20-34).
43. McKenzie, T. L., Sallis, J. F., Patterson, T. L., Elder, J. P., Berry, C. C., Rupp, J. W., Atkins, C. J., Buono, M. J., & Nader, P. R. (1991). BEACHES: An observational system for assessing children's eating and physical activity behaviors and associated events. *Journal of Applied Behavior Analysis*, 24, 141-151. PMID: 2055797
44. McKenzie, T. L. (1991). Observational measures of children's physical activity. *Journal of School Health*, 61, 224-227. PMID: 1943048
45. McKenzie, T. L., Sallis, J. F. & Nader, P. R. (1991). SOFIT: System for observing fitness instruction time. *Journal of Teaching in Physical Education*, 11, 195-205.
46. Faucette, N., McKenzie, T. L., & Sallis, J. (1992). Self-contained versus team teaching: An analysis of a physical education intervention by classroom teachers. *Journal of Teaching in Physical Education*, 11, 268-287.
47. Sallis, J. F., Alcaraz, J. E., McKenzie, T. L., Hovell, M. F., Kolody, B., & Nader, P. R. (1992). Parental behavior in relation to physical activity and fitness in 9-year-old children. *American Journal of Diseases of Children*, 146, 1383-1388. PMID: 1415081
48. McKenzie, T. L., Sallis, J. F., Nader, P. R., Broyles, S. L., & Nelson, J. A. (1992). Anglo- and Mexican-American preschoolers at home and at recess: Activity patterns and environmental influences. *Journal of Developmental and Behavioral Pediatrics*, 13, 173-180. PMID: 1613112



## 4.21.14

49. Sallis, J. F., Nader, P. R., Broyles, S. L., Elder, J. P., Berry, C. C., McKenzie, T. L., & Nelson, J. A. (1993). Correlates of physical activity at home in Mexican-American and Anglo-American children. *Health Psychology, 12*, 390-398. PMID: 8223363
50. Sallis, J. F., McKenzie, T. L., & Alcaraz, J. E. (1993). Habitual physical activity and health-related physical fitness in fourth-grade children. *American Journal of Diseases of Children, 147*, 890-896. PMID: 8352224
51. Sallis, J. F., McKenzie, T. L., Alcaraz, J. E., Kolody, B., Hovell, M. F., & Nader, P. R. (1993). Project SPARK: Effects of physical education on adiposity in children. *Annals of the New York Academy of Sciences, 699*, 127-136. PMID: 8267303
52. McKenzie, T. L., Sallis, J. F., Faucette, N., Roby, J., & Kolody, B. (1993). Effects of an inservice intervention on the quality and quantity of elementary classroom teachers' physical education classes. *Research Quarterly for Exercise and Sport, 64*, 178-187. PMID: 8341841
53. Rosengard, P., & McKenzie, T. L. (1994). Strategies to increase children's activity levels in physical education. *CAHPERD Journal/Times, 57*(2), 5, 30.
54. Gipson, M., Lowe, S., & McKenzie, T. L. (1994). Sport psychology: Improving performance. In C. McGown (Ed.), *The science of coaching volleyball* (pp. 23-45). Champaign, IL: Human Kinetics.
55. McKenzie, T. L., Strikmiller, P. K., Stone, E. J., Woods, S. E., Ehlinger, S., Romero, K. A., & Budman, S. T. (1994). CATCH: Physical activity process evaluation in a multicenter trial. *Health Education Quarterly, Supplement 2: S73-89*. PMID: 8113064
56. McKenzie, T. L., Alcaraz, J., & Sallis, J. F. (1994). Assessing children's liking for activity units in an elementary physical education curriculum. *Journal of Teaching in Physical Education, 13*, 206-215.
57. Faucette, N., Sallis, J. F., McKenzie, T. L., Alcaraz, J., & Kolody, B. (1995). Comparison of fourth grade students' out-of-school physical activity levels and choices by gender: Project SPARK. *Journal of Health Education, 26*(2) Supplement, 82-90.
58. Nader, P. R., Sallis, J. F., Broyles, S. L., McKenzie, T. L., Berry, C. C., Davis, T. B., Zive, M. M., Elder, J. P., & Frank-Sporher, G. C. (1995). Ethnic and gender trends in cardiovascular risk behaviors in Anglo- and Mexican-American children, ages four-seven. *Journal of Health Education, 26*(2) Supplement, S27-S34.
59. Sallis, J. F., Berry, C. C., Broyles, S. L., McKenzie, T. L., & Nader, P. R. (1995). Variability and tracking of physical activity over two years in young children. *Medicine and Science in Sports and Exercise, 27*, 1042-1049. PMID: 7564971
60. McKenzie, T. L., Feldman, H., Woods, S. E., Romero, K. A., Dahlstrom, V., Stone, E. J., Strikmiller, P. K., Williston, J. M., & Harsha, D. W. (1995). Children's activity levels and lesson context during third-grade physical education. *Research Quarterly for Exercise and Sport, 66*, 184-193. PMID: 7481079
61. Broyles, S. L., Nader, P. R., Sallis, J. F., Frank-Sporher, G., Berry, C. C., McKenzie, T. L., & Elder, J. P. (1996). Cardiovascular disease risk factors in Anglo and Mexican American children and their mothers. *Family and Community Health, 19*(3), 57-72. Reprinted in J. Sebastian & A. Bushy (Eds.), (1999). *Special populations in the community: Advances in reducing health disparities* (pp. 89-104). Gaithersburg, MD: Aspen Publishers.
62. Webber, L. S., Osganian, S.K., Feldman, H.A., Wu, M., McKenzie, T. L., Nichaman, M., Lytle, L., Edmundson, E., Cutler, J., Nader, P., & Luepker, R. (1996). Cardiovascular risk factors among children after a 2.5-year intervention: The CATCH study. *Preventive Medicine, 25*, 432-441. PMID: 8818067
63. Sallis, J. F., McKenzie, T. L., Kolody, B., & Curtis, P. (1996). Assessing district administrators' perceptions of elementary school physical education. *Journal of Physical Education, Recreation, and Dance, 67*(8), 25-29.
64. McKenzie, T. L., & Sallis, J. F. (1996). Physical activity, fitness, and health-related physical education. In S. J. Silverman & C. D. Ennis (Eds.), *Student learning in physical education: Applying research to enhance instruction* (pp. 223-246). Champaign, IL: Human Kinetics.
65. McKenzie, T. L., Nader, P. R., Strikmiller, P. K., Yang, M., Stone, E. J., Perry, C. L., Taylor, W. C., Epping, J., Feldman, H., Luepker, R. V., & Kelder, S. H. (1996). School physical education: Effect of the Child and Adolescent Trial for Cardiovascular Health (CATCH). *Preventive Medicine, 25*, 423-431. PMID: 8818066 (AERA SIG Exemplary Paper, 1997)
66. Rosengard, P., Sallis, J. F., & McKenzie, T. L. (1997). 13 ways parents can help children become more physically active. *Strategies, 11*(2), 25-26.
67. Hickman, S. A., Bartholomew, N., & McKenzie, T. L. (1997). The use of an incentive program to increase motivation for academic performance. *Academic Athletic Journal, 12*(1), 21-26.
68. Simons-Morton, B., McKenzie, T. L., Stone, E. J., Mitchell, P., Osganian, V., Strikmiller, P., Ehlinger, S., Cribb, P., & Nader, P. (1997). Physical activity in a multiethnic population of third graders in four states. *American Journal of Public Health, 87*, 45-50. PMID: 9065225
69. Sallis, J. F., McKenzie, T. L., Elder, J. P., Broyles, S. L., & Nader, P. R. (1997). Factors parents use in selecting play spaces for young children. *Archives of Pediatric and Adolescent Medicine, 51*, 414-417. PMID: 9111442
70. Sallis, J. F., McKenzie, T. L., Alcaraz, J. E., Kolody, B., Faucette, N., & Hovell, M. F. (1997). The effects of a 2-year physical education program (SPARK) on physical activity and fitness in elementary school students. *American Journal of Public Health, 87*, 1328-1334. PMID: 9279269
71. Sarkin, J. A., McKenzie, T. L., & Sallis, J. F. (1997). Gender differences in physical activity during fifth-grade physical education and recess periods. *Journal of Teaching in Physical Education, 17*, 99-106.

#### 4.21.14

72. McKenzie, T. L., Sallis, J. F., Elder, J. P., Broyles, S. L., Berry, C. C., Hoy, P. L., Nader, P. R., Zive, M., & Broyles, S. L. (1997). Physical activity levels and prompts in young children at school recess: A two-year study of a bi-ethnic sample. *Research Quarterly for Exercise and Sport*, *68*, 195-202. PMID: 9294873
73. McKenzie, T. L., Sallis, J. F., Kolody, B., & Faucette, N. (1997). Long term effects of a physical education curriculum and staff development program: SPARK. *Research Quarterly for Exercise and Sport*, *68*, 280-291. PMID: 9421840 (AERA SIG Exemplary Paper, 1998)
74. Armstrong, C. A., Sallis, J. F., Alcaraz, J. E., Kolody, B., McKenzie, T. L., & Hovell, M. F. (1998). Children's television viewing, body fat, and physical fitness. *American Journal of Health Promotion*, *12*, 363-368. PMID: 10182087
75. Zive, M. M., Frank-Spohrer, G., Sallis, J. F., McKenzie, T. L., Elder, J. P., Berry, C. C., & Nader, P. R. (1998). Determinants of dietary intake in a sample of White and Mexican-American children. *Journal of American Dietetic Association*, *98*, 1282-1289. PMID: 9813584
76. Marshall, S. J., Sarkin, J. A., Sallis, J. F., & McKenzie, T. L. (1998). Tracking of health-related fitness components in youth ages 9-12. *Medicine and Science in Sports and Exercise*, *30*, 910-916. PMID: 9624651
77. Elder, J. P., Broyles, S. L., McKenzie, T. L., Sallis, J. F., Berry, C. C., Davis, T. B., Hoy, P. L., & Nader, P. R. (1998). Direct home observations of the prompting of physical activity in sedentary and active Mexican- and Anglo-American Children. *Journal of Developmental and Behavioral Pediatrics*, *19*, 26-30. PMID: 9524302
78. Stone, E. J., McKenzie, T. L., Welk, G. J., & Booth, M. L. (1998). Effects of physical activity interventions in youth: Review and synthesis. *American Journal of Preventive Medicine*, *15*, 298-315. PMID: 9838974
79. Sallis, J. F., McKenzie, T. L., Elder, J. P., Hoy, P. L., Galati, T., Berry, C. C., Zive, M., & Nader, P. R. (1998). Sex and ethnic differences in children's physical activity: Discrepancies between self-report and objective measures. *Pediatric Exercise Science*, *10*, 277-284.
80. McKenzie, T. L., Alcaraz, J. E., Sallis, J. F., & Faucette, F. N. (1998). Effects of a physical education program on children's manipulative skills. *Journal of Teaching in Physical Education*, *17*, 327-341.
81. Elder, J., Sallis, J. F., Zive, M. M., Hoy, P., McKenzie, T. L., Nader, P. R., & Berry, C. C. (1999). Factors affecting selection of restaurants by Anglo- and Mexican-American families. *Journal of the American Dietetic Association*, *99*, 856-858. PMID: 10405687
82. Marcoux, M. F., Sallis, J. F., McKenzie, T. L., Marshall, S., Armstrong, C. A., & Goggin, K. (1999). Process evaluation of a physical activity self-management program for children: SPARK. *Psychology and Health*, *14*, 659-677.
83. Hovell, M. F., Sallis, J. F., Kolody, B., & McKenzie, T. L. (1999). Children's physical activity choices: A developmental analysis of gender, intensity levels, and time. *Pediatric Exercise Science*, *11*, 158-168.
84. Sallis, J. F., Alcaraz, J. E., McKenzie, T. L., & Hovell, M. F. (1999). Predictors of change in children's physical activity over 20 months: Variations by gender and level of adiposity. *American Journal of Preventive Medicine*, *16*, 222-229. PMID: 10198662
85. Sallis, J. F., McKenzie, T. L., Kolody, B., Lewis, M., Marshall, S., & Rosengard, P. (1999). Effects of health-related physical education on academic achievement: Project SPARK. *Research Quarterly for Exercise and Sport*, *70*, 127-134. PMID: 10380244 (AERA SIG Exemplary Paper, 2000)
86. McKenzie, T. L. (1999). School health-related physical activity programs: What do the data say? *Journal of Physical Education, Recreation, and Dance*, *70*(1), 16-19.
87. McKenzie, T. L. (1999). Collaborative, interdisciplinary investigations in schools. *Quest*, *51*, 170-177.
88. McKenzie, T. L., LaMaster, K. J., Sallis, J. F., & Marshall, S. J. (1999). Classroom teachers' leisure time physical activity and their conduct of physical education. *Journal of Teaching in Physical Education*, *19*, 125-131.
89. Broyles, S. L., Sallis, J. F., Zive, M. M., Elder, J. P., Berry, C. C., McKenzie, T. L., Hoy, P., & Nader, P. R. (1999). Correlations among physical activity and eating behaviors in 4- to 7- year-old Anglo- and Mexican-American children. *Journal of Developmental and Behavioral Pediatrics*, *20*, 405-410. PMID: 10608369
90. McKenzie, T. L., Marshall, S. J., Sallis, J. F., & Conway, T. L. (2000). Leisure time physical activity in school environments: An observational study using SOPLAY. *Preventive Medicine*, *30*, 70-77. PMID: 10642462
91. Marcus, B. H., Dubbert, P. M., Forsyth, L. H., McKenzie, T. L., Stone, E. J., Dunn, A. L., & Blair, S. N. (2000). Physical activity behavior change: Issues in adoption and maintenance. *Health Psychology*, *19* (Supplement 1) 32-41. PMID: 10709946
92. McKenzie, T. L., Marshall, S., Sallis, J. F. & Conway, T. L. (2000). Student activity levels, lesson context, and teacher behavior during middle school physical education. *Research Quarterly for Exercise and Sport*, *71*, 249-259. 10999262 (AERA Exemplary Paper Award, 2001)
93. Sallis, J. F., Conway, T. L., Prochaska, J. J., McKenzie, T. L., Marshall, S. & Brown, M. (2001). The association of school environments with youth physical activity. *American Journal of Public Health*, *91*(4), 618-620. PMID: 11291375
94. Hoefler, W. R., McKenzie, T. L., Sallis, J. F., Marshall, S. J., & Conway, T. L. (2001). Parental provision of transportation for adolescent physical activity. *American Journal of Preventive Medicine*, *21*(1), 48-51. PMID: 11418257
95. Butcher, J., Sallis, J. F., McKenzie, T. L., & Alcaraz, J. E. (2001). Longitudinal study of children's participation in organized sport and instructional programs. *Avante*, *7*(1), 86-96.

#### 4.21.14

96. McKenzie, T. L. (2001). Promoting youth physical activity: Focus on middle school environments. *Quest*, 53(3), 326-334. (The Academy papers)
97. Tremblay, M., Shephard, R. J., McKenzie, T. L., Gledhill, N. (2001). Physical activity assessment options within the context of the Canadian Physical Activity, Fitness, and Lifestyle Appraisal (CPFLA). *Canadian Journal of Applied Physiology*, 26(4), 388-407. PMID: 11487710
98. McKenzie, T. L., Stone, E. J., Feldman, H. A., Epping, J. N., Yang, M., Strikmiller, P. K., Lytle, L. A., & Parcel, G. S. (2001). Effects of the CATCH physical education intervention: Teacher type and lesson location. *American Journal of Preventive Medicine*, 21, 101-109. PMID: 11457629 (AERA SIG Exemplary Paper Award, 2003)
99. McKenzie, T. L. (2001). Back to the future: Health-related physical education. In P. Ward & P. Doutsis (Eds.), *Physical education for the 21<sup>st</sup> century* (pp. 113-131). Lincoln, NB: University of Nebraska.
100. Levin, S., McKenzie, T. L., Hussey, J. R., Kelder, S., & Lytle, L. (2001). Variability of physical activity in physical education lessons across elementary school grades. *Measurement in Physical Education and Exercise Science*, 5(4), 207-218.
101. Sallis, J. F., Greenlee, L., McKenzie, T. L., Broyles, S. L., Zive, M. M., Berry, C. C., Brennan, P. R., & Nader, P. R. (2001). Changes and tracking of physical activity across seven years in Mexican-American and European-American mothers. *Women & Health*, 34(4), 1-14. PMID: 11785854
102. Faucette, N., Nugent, P., Sallis, J. F., & McKenzie, T. L. (2002). "I'd rather chew on aluminum foil." Overcoming classroom teachers' resistance to teaching physical education. *Journal of Teaching in Physical Education*, 21, 287-308.
103. Strelow, J. S., Larson, J. J., Sallis, J. F., Conway, T. L., Powers, H. S., McKenzie, T. L. (2002). Factors influencing the performance of volunteers who provide physical activity in middle schools. *Journal of School Health*, 72, 147-151. PMID: 12029811
104. McKenzie, T. L. (2002). The use of direct observation to assess physical activity. In G. Welk (Ed.), *Physical activity assessments for health-related research* (pp. 179-195). Champaign, IL: Human Kinetics.
105. Powers, H. S., Conway, T. L., McKenzie, T. L., Sallis, J. F., & Marshall, S. J. (2002). Participation in extracurricular physical activity programs in middle schools. *Research Quarterly for Exercise and Sport*, 73, 187-192. PMID: 12092893
106. McKenzie, T. L., Sallis, J. F., Broyles, S. L., Zive, M. M., Nader, P. R., Berry, C. C., & Brennan, J. J. (2002). Childhood movement skills: Predictors of physical activity in Anglo- and Mexican-American adolescents? *Research Quarterly for Exercise and Sport*, 73, 238-244. PMID: 12230330
107. Sallis, J. F., McKenzie, T. L., Conway, T. L., Elder, J. P., Prochaska, J. J., Brown, M., Marshall, S. J., Alcaraz, J. E., Rosengard, P., Strelow, J., & Powers, H. (2002). Promoting and measuring youth physical activity throughout the school day: Project M-SPAN. *Acta Kinesiologicae Universitatis Tartuensis*, 7 (supplement), 44-53. (published in Estonia)
108. Levin, S., Martin, M. W., McKenzie, T. L., & DeLouise, A. C. (2002). Assessment of a pilot video's effect on physical activity and heart-health for young children. *Family and Community Health*, 25(3), 10-17. PMID: 12802138
109. Marshall, S. J., Biddle, S., Sallis, J. F., McKenzie, T. L., & Conway, T. L. (2002). Clustering of sedentary behaviors and physical activity among youth: A cross-national study. *Pediatric Exercise Science*, 14, 401-417.
110. Mattingly, D. J., Prislun, R., McKenzie, T. L., Rodriguez, J. L., & Kayzar, B. (2002). Evaluating evaluations: The case of parent involvement programs. *Review of Educational Research*, 72(4), 549-576.
111. NICHD Study of Early Child Care and Youth Development Network. (2003). Frequency and intensity of activity of third grade children in physical education. *Archives of Pediatrics & Adolescent Medicine*, 157, 185-90. (contributing author)
112. Sallis, J. F., McKenzie, T. L., Conway, T. L., Elder, J. P., Prochaska, J. J., Brown, M., Zive, M. M., Marshall, S. J., & Alcaraz, J. E. (2003). Environmental interventions for eating and physical activity: A randomized controlled trial in middle schools. *American Journal of Preventive Medicine*, 24, 209-217. PMID: 12657338
113. Lambdin, D. & McKenzie, T. L. (2003). Analysis in Wonderland: Wickets and winners in elementary school physical education. *Journal of Physical Education, Recreation, and Dance*, 74(4), 20-23, 40.
114. Prochaska, J. J., Sallis, J. F., Slymen, D. J., & McKenzie, T. L. (2003). A longitudinal study of children's enjoyment of physical education. *Pediatric Exercise Science*, 15, 170-178.
115. McKenzie, T. L. (2003). Health-related physical education: Physical activity, fitness, and wellness. In S. J. Silverman & C. D. Ennis (Eds.), *Student learning in physical education: Applying research to enhance instruction* (2<sup>nd</sup> ed., pp 207-226). Champaign, IL: Human Kinetics.
116. McKenzie, T. L., Li, D., Derby, C., Webber, L., Luepker, R. V., & Cribb, P. (2003). Maintenance of effects of the CATCH physical education program: Results from the CATCH-ON study. *Health Education & Behavior*, 30(4), 447-462. PMID: 12929896
117. Kelder, S. H., Mitchell, P. D., McKenzie, T. L., Derby, C., Strikmiller, P. K., Luepker, R. V., & Stone, E. (2003). Long term implementation of CATCH physical education. *Health Education & Behavior*, 30(4), 463-475. PMID: 12929897

## 4.21.14

118. Morgan, C. F., McKenzie, T. L., Sallis, J. F., Broyles, S. L., Zive, M. M., Nader, P. R. (2003). Personal, social, and environmental correlates of physical activity in a bi-ethnic sample of adolescents. *Pediatric Exercise Science*, 15, 288-301.
119. McKenzie, T. L., Sallis, J. F., Prochaska, J. J., Conway, T. L., Marshall, S. J., & Rosengard, P. (2004). Evaluation of a 2-year middle school physical education intervention: M-SPAN. *Medicine and Science in Sport and Exercise*, 36, 1382-1388. PMID: 15292747
120. Moody, J. S., Prochaska, J. J., Sallis, J. F., McKenzie, T. L., Brown, M., & Conway, T. L. (2004). Viability of parks and recreation centers as sites for youth physical activity promotion. *Health Promotion Practice*, 5, 438-443. PMID: 15358916
121. McKenzie, T. L., Prochaska, J. J., Sallis, J. F., & LaMaster, K. (2004). Coeducational and single-sex physical education in middle schools: Impact on physical activity. *Research Quarterly for Exercise and Sport*, 75, 446-449. PMID: 15673045
122. McKenzie, T. L., & Kahan, D. (2004). Impact of the Surgeon General's Report: Through the eyes of physical education teacher educators. *Physical Education, Physical Activity, and Public Health: Learning from the Past, Building for the Future* [Monograph]. *Journal of Teaching in Physical Education*, 23(4), 300-317.
123. Dowda, M. C., Sallis, J. F., McKenzie, T. L., Rosengard, P. R. & Kohl, H. W. (2005). Evaluating the sustainability of SPARK physical education: A case study of translating research into practice. *Research Quarterly for Exercise and Sport*, 76, 11-19. PMID: 15810766
124. Moe, S. G., Pickrel, J., McKenzie, T. L., Strikmiller, P. K., Coombs, D., & Murrie, D. (2006). Using school-level interviews to develop a multi-site PE intervention program. *Health Education & Behavior*, 33, 52-65. PMID: 16397159
125. McKenzie, T. L., Cohen, D. A., Sehgal, A., Williamson, S., & Golinelli, D. (2006). System for Observing Play and Recreation in Communities (SOPARC): Reliability and feasibility measures. *Journal of Physical Activity and Health*, 1, S203-217.
126. Cohen, D. A., Ashwood, S., Scott, M., Overton, A., Evenson, K., Voorhes, C., Bedimo-Rung, A., & McKenzie, T. L. (2006). Proximity to school and physical activity among middle school girls: The Trial of Activity for Adolescent Girls. *Journal of Physical Activity and Health*, 1, S124-133.
127. Young, D. R., Gittelsohn, J., Saunders, R. P., Saksvig, B. I., Ribisl, K. M., Lytle, L. A., & McKenzie, T. L. (2006). Data to action: Using formative research to develop intervention programs to increase physical activity in adolescent girls. *Health Education and Behavior*, 33, 97-111. PMID: 16397162
128. McKenzie, T. L., Catellier, D. J., Conway, T., Lytle, L. A., Grieser, M., Webber, L. A., Pratt, C. A., & Elder, J. P. (2006). Girls' activity levels and lesson contexts during middle school PE: TAAG baseline. *Medicine & Science in Sports & Exercise*, 38(7), 1229-1235. PMID: 16826019 (AERA SIG Exemplary Paper Award, 2007)
129. Pate, R. R., Davis, M. G., Robinson, T. N., Stone, E. J., McKenzie, T. L., & Young, J. C. (2006). Promoting physical activity in children and youth: A leadership role for schools. (AHA Scientific Statement). *Circulation*, 114(11), 1214-1224. PMID: 16908770
130. Cohen, D. A., Ashwood, S., Scott, M., Overton, A., Evenson, K., Staten, L., Porter, D., & McKenzie, T. L., & Catellier, D. (2006). Public parks and physical activity among adolescent girls. *Pediatrics*, 118(5), 1381-1389. PMID: 17079539
131. Rosenberg, D. E., Sallis, J. F., Conway, T. L., Cain, K. L., & McKenzie, T. L. (2006). Active transportation to school over 2 years in relation to weight status and physical activity. *Obesity*, 14(10), 1771-1776. PMID: 17062807
132. Cohen, D. A., McKenzie, T. L., Sehgal, A., Lurie, N., Golinelli, D., & Williamson, S. (2007). Contribution of public parks to physical activity. *American Journal of Public Health*, 97(3), 509-514. PMID: 17267728
133. Dowda, M., McKenzie, T. L., Cohen, D. A., Scott, M., Evenson, K., Bedimo-Rung, A., Voorhes, C., & Almeida, M. (2007). Commercial venues as supports for physical activity in adolescent girls. *Preventive Medicine*, 34, 163-168. PMID: 17673281
134. McKenzie, T. L. (2007). The preparation of physical educators: A public health perspective. Twenty-sixth D. A. Sargent Commemorative Lecture. *Quest*, 59, 346-357.
135. Reed, J. A., McKenzie, T. L., Hagan, S., & Haring, H. (2007). Using direct observation methodology to measure trail use. *ICHPERD Journal of Research*, 2(2), 33-39. (International Council for Health, Physical Education, Recreation, and Dance)
136. Sit, C. H. P., McManus, A., McKenzie, T. L., & Lian, J. (2007). Physical activity levels of children in special schools. *Preventive Medicine*, 45, 424-431. PMID: 17337044
137. Cohen, D., Sehgal, A., Williamson, S., Golinelli, D., McKenzie, T. L., Capone-Newton, P., & Lurie, N. (2008). Impact of a new bicycle path on physical activity. *Preventive Medicine*, 46, 80-81. (letter) PMID: 17707495
138. Chow, B., McKenzie, T. L., & Louie, L. (2008). Children's physical activity and environmental influences during elementary school physical education. *Journal of Teaching in Physical Education*, 27, 38-50.
139. McKenzie, T. L., & Kahan, D. (2008). Physical activity, public health, and elementary schools. *The Elementary School Journal*, 101, 171-180.

## 4.21.14

140. Sit, C. H. P., McKenzie, T. L., Lian, J., & McManus, A. (2008). Activity levels during physical education and recess in two special schools for children with mild intellectual disabilities. *Adapted Physical Activity Quarterly*, 25, 247-259. PMID: 18765864
141. McKenzie, T. L., Baquero, B., Crespo, N., Arredondo, E., Campbell, N. & Elder, J. P. (2008). Environmental correlates of physical activity in Mexican-American children at home. *Journal of Physical Activity and Health*, 5(4), 579-591. PMID: 18648122
142. Corbin, C. B., & McKenzie, T. L. (2008). Physical activity promotion: A responsibility for both K-12 physical education and kinesiology. *JOPERD [The Journal of Physical Education, Recreation, and Dance]*, 79(6), 47-50.
143. Cohen, D., Scott, M., Wang, F., McKenzie, T. L., & Porter, D. (2008). School design and physical activity among middle school girls. *Journal of Physical Activity and Health*, 5, 719-731. PMID: 18820346
144. Chow, B. McKenzie, T. L., & Louie, L. (2009). Physical activity and environmental influences during secondary school physical education. *Journal of Teaching in Physical Education*, 28, 21-37.
145. Kuo, J., Schmitz, K. H., Evenson, K. R., McKenzie, T. L., Jobe, J., Rung, A., Gittelsohn, J., & Pate, R. R. (2009). Physical and social context of physical activities among adolescent girls. *Journal of Physical Activity and Health*, 6, 144-152. PMID: 19420391
146. Cohen, D. A., Sehgal, A., Williamson, S., Marsh, T., Golinelli, & McKenzie, T. L. (2009). New recreational facilities for the young and old in Los Angeles: Policy and programming implications. *Journal of Public Health Policy* (Supplement 1), 30, S248-S263. PMID: 19190577
147. McKenzie, T. L., Sallis, J. F., & Rosengard, P. (2009). Beyond the stucco tower: Design, development, and dissemination of the SPARK physical education programs. *Quest*, 61, 114-127.
148. Maddock, J., O'Riordan, Lee, Mayer, J. & McKenzie, T. L. (2009). Use of sunglasses in public outdoor recreation settings in Honolulu, Hawaii. *Optometry and Vision Science*, 86(2), 165-166. PMID: 19156011
149. McKenzie, T. L., & Lounsbery, M. A. F. (2009). School physical education: The pill not taken. *American Journal of Lifestyle Medicine*, 3(3), 219-225. Reprinted in *CAHPERD Journal*, 2009, 7(4), 30-35.
150. Spruijt-Metz, D., Belcher, B., Anderson, D., Lane, C., Chou, C-P, Salter-Venzon, D., Davis, J., Hsu, Y-W, Neuhouser, M., Richey, J.M., McKenzie, T. L., McClain, A., Goran, M., & Weigensberg, M. (2009). A high sugar/low fiber meal compared with a low sugar/high fiber meal leads to higher leptin and physical activity levels in overweight Latina girls. *Journal of American Dietetic Association*, 109, 1058-1063. PMID: 19465188
151. Cohen, D. A., Golinelli, D., Williamson, S., Sehgal, A., Marsh, T., & McKenzie, T. L. (2009). Effects of park improvements on park use and physical activity: Policy and programming implications. *American Journal of Preventive Medicine*, 37(6) 475-480. doi:10.1016/j.ypmed.2009.08.020
152. Cohen, D. A., Marsh, T., Williamson S., Derose K., Martinez H.; Setodji C., & McKenzie T. L. (2010). Parks and physical activity: Why are some parks used more than others? *Preventive Medicine*, 50, S9-S12. PMID: 19850067
153. Elder, J.P., Arredondo, E.M., Campbell, N., Baquero, B., Duerksen, S., Ayala, G.X., Crespo, N., Slymen, D., & McKenzie, T. L. (2010). Individual, family, and community environmental correlates of obesity in Hispanic elementary school children. *Journal of School Health*, 80, 20-30.
154. Ridgers, N. D., Stratton, G. & McKenzie, T. L. (2010). Reliability and validity of the System for Observing Children's Activity and Relationships during play (SOCARP). *Journal of Physical Activity and Health*, 7, 17-25. PMID: 2023175
155. Voorhees, C. C., Ashwood, J. S., Evenson, K. R., Sirard, J. R, Rung, A. L., Dowda, M., & McKenzie, T. L. (2010). Neighborhood design and perceptions: Relationship with active commuting. *Medicine and Science in Sport and Exercise*, 42(7), 1253-1260. PMID: 20019628
156. Cohen, D. A., & McKenzie, T. L. (2010). Unusually high levels of physical activity in North Carolina. *Preventive Medicine*, 51, 181. (letter) doi:10.1016/j.ypmed.2010.03.001
157. Sit, H. P., Lam, J. W., & McKenzie, T. L. (2010). Direct observation of children's preferences and activity levels during interactive and on-line electronic games. *Journal of Physical Activity and Health*, 7, 484-489.
158. Parra, D. C., McKenzie, T. L., Ribeiro, I. Akira, C, Dreisinger, M., Coniglio, K, Munk, M., Brownson, R., Pratt, M., Hoehner, C. & Simoes, E. (2010). Assessing physical activity in public parks in Brazil using systematic observation. *American Journal of Public Health*, 100(8), 1420-1426. PMID: 20558792
159. McKenzie, T. L. (2010). 2009 C. H. McCloy Lecture: Seeing is believing: Observing physical activity and its contexts. *Research Quarterly for Exercise and Sport*. 81(2), 113-122. PMID: 20527295
160. McKenzie, T. L., Crespo, N. C., Baquero, B., & Elder, J. P. (2010). Leisure-time physical activity in elementary schools: Analysis of contextual conditions. *Journal of School Health*, 80(10), 470-477.
161. Sit, C., Lam, J., & McKenzie, T. L. (2010). Children's use of electronic games: Choices of game mode and challenge levels. *International Journal of Pediatrics*. Article ID 218586, 6 pages, 2010. doi:10.1155/2010/218586.
162. Lounsbery, M. A., McKenzie, T. L., Trost, S. G., & Smith, N. J. (2011). Facilitators and barriers to adopting evidence-based physical education in elementary schools. *Journal of Physical Activity & Health*, 8(Suppl 1), S17-S25.

## 4.21.14

163. Elder, J. P., McKenzie, T. L., Arredondo, E., Crespo, N. C., & Ayala, G. X. (2011). Effects of a multi-pronged intervention on children's activity levels at recess: The Aventuras para Niños study. *Advances in Nutrition*, 2(Supplement), S171-S176. doi:103945/an.111.000380
164. Ridgers, N. D., Carter, L. M., Stratton, G. & McKenzie, T. L. (2011). Examining children's physical activity and play behaviors during school playtime over time. *Health Education Research*, 26(4), 586-595. doi:10.1093/her/cyr014
165. Pühse, U., Barker, D., Brettschneider, W., Feldmeth, A. K. Gerlach, A., McCuaig, L., McKenzie T. L., & Gerber, M. (2011). International approaches to health-oriented physical education: Local health debates and differing conceptions of health. *International Journal of Physical Education*. 48(3), 4-17.
166. Ayala, G. X.; San Diego Prevention Research Center Team. (2011). Effects of a promotora-based intervention to promote physical activity: Familias Sanas y Activas. *American Journal of Public Health*, 101(12), 2261-2268. doi:10.2105/AJHP.2011.300273. (McKenzie, T. L. co-investigator).
167. Cohen, D. A., Setodji, C., Evenson, K. R., Ward, P., Lapham, S., Hillier, A., & McKenzie, T. L. (2011). How much observation is enough? Refining the administration of SOPARC. *Journal of Physical Activity and Health*, 8(8), 1117-1123.
168. Bacarro, J. N. Kanters, M. A., Cernin, E., Floyd, M. F., Casper, J. M., Suau, L. J., & McKenzie, T. L. (2012). School sport policy and school-based physical activity environments and their association with observed physical activity in middle school children. *Health & Place*, 18(1), 31-38. Doi:101016/j.healthplace.2011.08.007
169. Cohen, D. A., Marsh, T., Williamson, S, Golinelli, D., & McKenzie, T. L. (2012). Impact and cost-effectiveness of Family Fitness Zones: A natural experiment in urban public parks. *Health & Place*, 18(1), 39-45. doi:10.1016/j.healthplace.2011.09.008
170. Crespo, N. C., Elder, J. P., Ayala, G. X., Slymen, D. J., Campbell, N. R., Sallis, J. F., McKenzie, T. L., Baquero, B., & Arredondo, E. M. (2012). Results of a multi-level intervention to prevent and control childhood obesity among Latino children: The Aventuras Para Niños Study. *Annals of Behavioral Medicine*, 43(1), 84-100. DOI 10.1007/s12160-001-9332-7
171. Sallis, J. F., McKenzie, T. L., Beets, M. W., Beighle, A., H., Erwin, H., & Lee, S. (2012). Physical education's role in public health: Steps forward and backward over 20 years and HOPE for the Future. *Research Quarterly for Exercise and Sport*, 83(2), 125-135. (AERA SIG Exemplary Paper Award, 2013)
172. Cohen, D. A., Han, B., Derose, K. P., Williamson, S., Marsh, T., Rudick, J., & McKenzie, T. L. (2012). Neighborhood poverty, park use, and park-based physical activity in a Southern California city. *Social Science & Medicine*, 75, 2317-2325. <http://dx.doi.org/10.1016/j.socscimed.2012.08.036>
173. Meyers, D. C., Wilson, D. K., Kugler, K. A., Colabianchi, N., McKenzie, T. L., Ainsworth, B. E., Reed, J., & Schmidt, S. C. (2012). Assessing urban walking trail use and changes in the trail environment using systematic observational protocols. *Health & Place*. 18(5), 991-999.
174. Lounsbery, M. A., McKenzie, T. L., Morrow, J.R., Monnat, S., & Holt, K. (2013). District and school physical education policies: Implications for physical education and recess time. *Annals of Behavioral Medicine*, 45 (Suppl 1), S131-S141. DOI 10.1007/s12160-012-9427-9.
175. Metzler, M., McKenzie, T. L., van der Mars, H., Barrett-Williams, S, & Ellis, R. (2013). Health Optimizing Physical Education (HOPE): A new curriculum model for school programs, Part 1—establishing the need and describing the model. *JOPERD, The Journal of Health, Physical Education, and Dance*, 84(3), 41-47.
176. Metzler, M., McKenzie, T. L., van der Mars, H., Barrett-Williams, S, & Ellis, R. (2013, May). Health Optimizing Physical Education (HOPE): A new curriculum model for school programs, Part 2—teacher knowledge and collaboration. *JOPERD, The Journal of Health, Physical Education, and Dance*, 84(4), 25-34.
177. Huberty, J. L., Beets, M. W., Beighle, A., & McKenzie, T. L. (2013). Association of staff behaviors and afterschool program features to physical activity: Findings from Movin' Afterschool. *Journal of Physical Activity & Health*, 10, 423-429.
178. Elder, J. P., Ayala, G. X., Arredondo, E., Talavera, G.A., McKenzie, T. L., Hoffman, L., Cuestas, L., Molina, M., & Patrick, K. (2013). Community health partnerships for chronic disease prevention among Latinos: The San Diego Prevention Research Center. *Journal of Primary Prevention*, 34, 17-29. DOI 10.1007/s10935-013-0292-5
179. Lounsbery, M. A. F., McKenzie, T. L., Morrow, J. R., Holt, K. A., & Budnar, R. G. (2013). School Physical Activity Policy Assessment (SPAPA): Test-retest reliabilities. *Journal of Physical Activity & Health*, 10, 496-503. PMID: 22975809
180. Sit, C. H. P., McKenzie, T. L., Cernin, E., McManus, A., & Lian, J. (2013). Physical activity for children in special school environment. *Hong Kong Medical Journal*, 19(Supplement 4), S42-44.
181. Cohen, D. A., Lapham, S., Evenson, K. R., Williamson, S., Golinelli, D., Ward, P., Hillier, & McKenzie, T. L. (2013). Use of neighborhood parks: Does socioeconomic status matter? A four city study. *Public Health*, 127(4), 325-332. <http://dx.doi.org/10.1016/j.puhe.2013.01.003>
182. Han, B., Cohen, D. A., & McKenzie, T. L. (2013). Quantifying the contribution of neighborhood parks to physical activity. *Preventive Medicine*, 57(5), 483-487. doi: 10.1016/j.ypmed.2013.06.021
183. Carlson, J. A., Sallis, J. F., Norman, G. J., McKenzie, T. L., Kerr, J., Arredondo, E. M., Madanat, H., Mignano, A.M., Cain, K.L., Elder, J.P., & Saelens, B.E. (2013). Elementary school practices and children's objectively



#### 4.21.14

- measured physical activity during school. *Preventive Medicine*, 57(5), 591-595.  
DOI:10.1016/j.ypmed.2013.08.003
184. Cohen, D. A., Han, B., Derose, K. B., Williamson, S., Marsh, T., & McKenzie, T. L. (2013). Physical activity in parks: A randomized controlled trial using community engagement. *American Journal of Preventive Medicine*, 45(5), 590-597. doi: 10.1016/j.amepre.2013.06.015.
185. McKenzie, T. L., Moody, J. S., Carlson, J. A., Lopez, N. V., & Elder, J. P. (2013). Neighborhood income matters: Disparities in recreation facilities, amenities, and programs. *Journal of Park and Recreation Administration*, 31(4), 12-22. DOI:10.1080/02701367.2013.844025
186. Sit, C. H. P., Capio, C. M., Cerin, E., & McKenzie, T. L. (2013). Assessment of measures of physical activity of children with cerebral palsy at home and school: A pilot study. *Journal of Child and Adolescent Behavior*, 1: 112 doi:10.41172/jcalb.100112 (open access)
187. Ward, P., McKenzie, T. L., Cohen, D., Evenson, K. R., Golinelli, D., Hillier, A., Lapham, S. C., & Williamson, S. (2014). Physical activity surveillance in parks using direct observation. *Preventing Chronic Disease*, 01/2014; 11:E03. DOI:10.5888/pcd11.130147 (open access)
188. McKenzie, T. L., & Lounsbery, M. A. F. (2013). Physical education teacher effectiveness in a public health context. *Research Quarterly for Exercise and Sport*, 84(4), 419-430. DOI:10.1080/02701367.2013.844025
189. Bocarro, J., Kanters, M., Edwards, M., Casper, J., & McKenzie, T. L. (2014). Prioritizing school intramural and interscholastic programs based on observed physical activity. *American Journal of Health Promotion*, 28(Suppl 3), S65-71. doi: 10.4278/ajhp.130430-QUAN-205
190. Carlson, J. A., Mignano, A. M., Norman, G. J., McKenzie, T. L., Kerr, J., Arredondo, E.M., Madanat, H., Cain, K. L., Elder, J. P., Saelens, B. E., & Sallis, J. F. (2014). Socioeconomic disparities in elementary school practices and children's physical activity during school. *American Journal of Health Promotion*, 28(Suppl 3), S47-53. doi: 10.4278/ajhp.130430-QUAN-206
191. Cohen, D. A., Marsh, T., Williamson, S., Han, B., Derose, K. P., Golinelli, D., & McKenzie, T. L. (2014). The potential for pocket parks to increase physical activity. *American Journal of Health Promotion*, 28(Suppl 3), S19-26. DOI: 10.4278/ajhp.130430-QUAN-213
192. Smith, N., Lounsbery, M. A. F., & McKenzie, T. L. (2014). Physical activity in high school physical education: Impact of lesson context and class gender composition. *Journal of Physical Activity & Health*, 11, 127-135. DOI: 10.1123/jpah.2011-0334
193. Kanters, M. A., Bocarro, J. N., Filardo, M., Edwards, M., McKenzie, T. L., & Floyd, M. (2014). Shared use of school facilities with community organizations and afterschool physical activity program participation: A cost-benefit assessment. *Journal of School Health*, 84(5), 302-309.
194. Elder, J. P., Crespo, N., Corder, K., Ayala, G., Slymen, D., Lopez, N., Moody, J., & McKenzie, T. L. (2013). Childhood obesity prevention and control in city recreation centers and family homes: the MOVE/me Muevo Project. *Pediatric Obesity*. Jun 11. doi: 10.1111/j.2047-6310.2013.00164.x. [Epub ahead of print]
195. Sit, C. H. P., Capio, C. M., Abernethy, B., & McKenzie, T. L. (2014). Healthy People 2010. In A. C. Micalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 2827-2831). Dordrecht, Netherlands: Springer. (DOI 10.1007/978-94-007-0753-5)
196. Kanters, M. et al, McKenzie, T. L. (in press). Determinants of middle school sport participation: A comparison of different models for school sport delivery. *International Journal of Sport Management and Marketing*.
197. Rodriguez, D. A., Merlin, L., Prato, C., Conway, T. L., Cohen, D., Elder, J. P., McKenzie, T. L., Pickrel, J. A., Veblen-Mortenson, S. (2013, in press). Influence of the built environment on the pedestrian route choices of adolescent girls. *Environment and Behavior*. Published online before print January 27, , doi: 10.1177/0013916513520004
198. Elder, J. P., Ayala, G. X., McKenzie, T. L., Litrownik, A. J., Gallo, L. C., Arredondo, E. M., Talavera, G. A., & Kaplan, R. M. (2013, in press). A three decade evolution to transdisciplinary research: Community health research in California-Mexico border communities. *Progress in Community Health Partnerships: Research Education and Action*.
199. Lounsbery, M. A., Holt, K., Monnat, S., & McKenzie, T. L. (2014, accepted Jan 25). JROTC as a substitute for PE: Really? *Research Quarterly for Exercise and Sport*.

#### NON-ENGLISH JOURNALS

- Heikinaro-Johansson, P., McKenzie, T. L. & Johansson, N. (2009). [Translation: Physical education: An under-used resource in promoting physical activity]. *Liikunta & Tiede [Sport and Science]*, 46(2-3), 4-9. (Finland)
- Heikinaro-Johansson, P., Johansson, N. & McKenzie, T. L. 2009. [Translation: Physical education: Transitioning from traditional physical education goals to health-related physical education]. *Liikunta & Tiede [Sport and Science]*, 46(2-3), 10-12. (Finland)

**TECHNICAL REPORTS**

- PlayCore, Inc. (2013). *Outdoor adult fitness parks: Best practices for promoting community health by increasing physical activity*. Chattanooga, TN: Author. (Contributor). (Guidebook)
- Cohen, D. A., Sehgal, A., Williamson, S., Sturm, R., McKenzie, T. L., Lara, R., & Lurie, N. (2006). *Park Use and Physical Activity in a Sample of Public Parks in the City of Los Angeles*. (Document Number: TR-357-HLTH; 105 pp.), Santa Monica, CA, RAND. ([http://www.rand.org/pubs/technical\\_reports/TR357/](http://www.rand.org/pubs/technical_reports/TR357/))
- Cohen, D., Sehgal, A., Williamson, S., Sturm, R., McKenzie, T. L. et al. (2007). *How Neighborhoods Can Reduce the Risk of Obesity. Research Brief*. Santa Monica: RAND (Document Number RB-9267-HLTH, 4 pp) ([http://www.rand.org/pubs/research\\_briefs/RB9267/](http://www.rand.org/pubs/research_briefs/RB9267/))
- Cohen, D, Marsh, T., Williamson, S., Setodji, C., Deroose, K., Martinez, H, & McKenzie, T. L. (2008, November). *Park Use in the City of Los Angeles: A Summary of Interim Findings*. Santa Monica, CA: The RAND Corporation.
- Sasidharian, V., & McKenzie, T. L. (2010, October). *System for Observing Physical Activity and Recreation in Natural Areas (SOPARNA): Description and Procedures Manual*. San Diego, CA: San Diego State University (38 pages).
- National Association for Sport and Physical Education. (2008). *Comprehensive School Physical Activity Program* [Position statement]. *Strategies: A Journal for Physical and Sport Educators*, 21(6), 29-33, DOI: [10.1080/08924562.2008.10590798](https://doi.org/10.1080/08924562.2008.10590798) (Contributors: Beighle, Elliot, McKenzie, & Woods). Published online: 23 Jan 2013.

**RESEARCH TOOLS**

- Lounsbery, M. A. F., & McKenzie, T. L. (2014). *PASS: Physical Activity School Score*. An on-line, evidence-based, elementary school physical activity assessment tool. [https://unlv.co1.qualtrics.com/SE/?SID=SV\\_71ncSsiDtKTPctn](https://unlv.co1.qualtrics.com/SE/?SID=SV_71ncSsiDtKTPctn)

All available on Active Living Research website.

- McKenzie, T. L., & Lounsbery, M. A. F. (2014, April 14). *PASS: Physical Activity School Score. Background and Technical Manual*.
- Lounsbery, M. A. F., McKenzie, T. L., Morrow, J. R., & Holt, K. A. (2012). *School Physical Activity Policy Assessment (S-PAPA)*.
- McKenzie, T. L (201). SOFIT: System for Observing Fitness Instruction Time
- McKenzie, T. L (201). SOPLAY: System for Observing Play and Leisure in Youth
- McKenzie, T. L (201). SOPARC: System for Observing Play and Active Recreation in Communities
- SOCARP: System for Observing Children's Activity and Relationships during Play
- McKenzie, T. L (201). BEACHES: Behaviors of Eating and Activity for Children's Health: Evaluation System
- McKenzie, T. L (201). SOPARNA: System for Observing Physical Activity and Recreation in Natural Environments.

**MEDIA PRODUCTIONS**

- Lounsbery, M. A. F., & McKenzie, T. L. (2014, January). *PASS. Physical Activity School Score*. An interactive evidence-based assessment tool. Available online at: [https://unlv.co1.qualtrics.com/SE/?SID=SV\\_71ncSsiDtKTPctn](https://unlv.co1.qualtrics.com/SE/?SID=SV_71ncSsiDtKTPctn)
- We Need More Physical Education*. (4:35 minute video). San Diego, CA: SPARK. (M. Lounsbery & T. McKenzie, writers; T. McKenzie, narrator. Produced in SPARK Studios [Tom Racine]). (<http://bit.ly/WeNeedMorePE>)
- Lounsbery, M. A. F., & McKenzie, T. L. (2012, October). *We Need More Physical Education*. (4:35 minute video). San Diego, CA: SPARK. (M. Lounsbery & T. McKenzie, writers; T. McKenzie, narrator. Produced in SPARK Studios [Tom Racine]). (<http://bit.ly/WeNeedMorePE>)
- Lounsbery, M. A. F. & McKenzie, T. L. (2012, June). *Aprovechando al máximo la Educación Física*. (5:00 minute video, SPANISH). Las Vegas, NV: Vegas PBS. (M. Lounsbery & T. McKenzie, escritores y productores; editado en los estudios Vegas PBS, junio de 2012). (M. Lounsbery & T. McKenzie, writers and producers) ([http://youtu.be/xAw0ehRRU\\_E](http://youtu.be/xAw0ehRRU_E))



#### 4.21.14

- Lounsbery, M. A. F., & McKenzie, T. L. (2011, October). *Making the Most of Physical Education*. (4:38 minute video). Las Vegas, NV: Vegas PBS. (M. Lounsbery & T. McKenzie, writers and producers; edited in Vegas PBS studios.) (<http://www.youtube.com/watch?v=VVkGGXb0LgU>)
- McKenzie, T. L. (2009, March). *System for Observing Fitness Instruction Time (SOFIT): Introduction and Coding Lessons*. (93 minute DVD). San Diego State University, San Diego, California. (T. McKenzie, writer, producer, narrator; D. Graves, editor). Available at: <http://itunes.apple.com/us/itunes-u/soplay-soparc-3-assessment/id529513043?i=115757894>
- McKenzie, T. L. (2005, November). *Systematic Observation: SOPLAY/SOPARC Introduction, Practice, and Assessment*. (27 minute DVD). San Diego State University, San Diego, California. (T. McKenzie, writer, producer, narrator; D. Graves, editor) (Translated into Portuguese, 2007). Available at: <http://itunes.apple.com/us/itunes-u/soplay-soparc-3-assessment/id529513043?i=115757894>
- Maddox, J. (2006). *Systematic observation of sun protection factors*. Graduate School of Public Health, University of Hawaii at Manoa. (T. McKenzie, Consultant, 10 minute training DVD)
- Dynamotion: Food Fun*. (2004). Take Aim Media (T. McKenzie, consultant, 27 min video)
- Dynamotion: Kids Gotta Have Fun!* (2004). Take Aim Media (T. McKenzie, consultant, 27 min video)
- Lounsbery, M. A. F., & McKenzie, T. L. (2011). *Physical Education*. (brochure). Las Vegas, NV: UNLV (Funding provided by Active Living Research, RWJ Foundation).

#### **CURRICULAR PUBLICATIONS**

**See SPARK and CATCH**  
([www.sparkpe.org](http://www.sparkpe.org))